

Name: Grace & Tucker		Grading Quarter: 3	Week Beginning: 1/13/25 - 1/18/25
School Year: 2024 - 2025		Subject: 4 th Grade Math Week 22	
Mon	Notes: Horizon pull 8.1 Spiral Rev	<p>Objective: TSW be able to explain why fraction a/b is equal to $(n \times a)/(n \times b)$ by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> L8.4 Comparing fractions using benchmarks (0, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1) Day 1 	Academic Stds: 4.NF.A.1
Tues	Notes: Horizon pull W2L-Knock the clock	<p>Objective: TSW be able to explain why fraction a/b is equal to $(n \times a)/(n \times b)$ by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> L8.4 Comparing fractions using benchmarks (0, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1) Day 1 	Academic Stds: 4.NF.A.1
Weds	Notes: Horizon Pull Assembly 8:830	<p>Objective: TSW be able to explain why fraction a/b is equal to $(n \times a)/(n \times b)$ by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> L8.5 Other ways to compare fractions – choosing your strategy TSW do pg 23 	Academic Stds: 4.NF.A.1
Thur	Notes: 8.1 Spiral Rev	<p>Objective: TSW be able to explain why fraction a/b is equal to $(n \times a)/(n \times b)$ by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> Whole class chapter review 	Academic Stds: 4.NF.A.1
Fri	Notes:	<p>Objective: TSW be able to explain why fraction a/b is equal to $(n \times a)/(n \times b)$ by using visual models, with attn to how the number and size of the parts differ even though the 2 fractions themselves are the same size. Using this principle to recognize and generate equivalent fractions</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> Unit 8 Exam in Illuminate 	Academic Stds: 4.NF.A.1